

Fifth Grade Policy Handbook
Roosevelt Elementary School
2018-2019

www.roosevelt.usd489.com

www.roosevelt5thgrade.yolasite.com



Our policy book has been created to familiarize yourself and your child with the procedures and expectations that have been established by the fifth-grade teachers. These policies are in place to help make your child's year more successful. We believe the key to a successful year is communication between the parent and school. If you have any questions or concerns throughout the year, please feel free to contact anyone of us! Call Roosevelt at 785-623-2520 or email. You will find our contact information within the handbook.

Departmentalizing:

To prepare students for middle school, 5th grade is departmentalized. Every student will have each of the fifth-grade teachers. Miss Gower teaches social studies, Miss Hecker teaches science, and Mrs. Dinkel teaches English Language Arts. In addition, each of the teachers will teach a math group. Groups are fluid and are determined based on testing administered at the end of fourth grade and at the beginning of fifth grade. Writing and reading workshop will be taught in students' homerooms.

Grade Cards:

Grade cards will be sent home at the end of each 9 weeks. We will not send home mid-term grades as parents have access to grades through Power School. Grade cards changed last year. A percentage grade will be given in math, history, and science. Reading and Writing/ELA will be graded using a rubric format based on effort, performance, and reading level.

Homework:

In order to help students understand the importance of self-discipline, we have implemented the following homework policy. Homework is due the next day unless a teacher gives a specific due date. Student's homework that is turned in late will be docked 10%. After 3 days the student will receive a zero. The student will spend recess completing the assignment until it is finished. If students have several late assignments, additional time may be needed such as before school or specials.

No Name:

With each teacher having more than 60 students, the following policy is in place. Those students who continually leave their name and class number off of their papers may lose recess time. Teachers will not be responsible for determining ownership of papers with no name. If students cannot prove ownership, then they may be required to redo the work.

Agenda:

To keep you informed of daily assignments and to help students keep organized, all students will use an agenda. It will go home and come back to school each day. Please check the agenda and take-home folder each night. We are asking parents to sign the agenda each Thursday night. Teachers will check for signatures Friday mornings. This is a standing homework assignment for all students.

Schedule:

Please find each classroom's schedule in the back of this policy handbook. In addition to our daily schedule, students may participate in orchestra (Tuesdays mornings 7:30-8:00 and Wednesdays 3:00-3:45) and Roosevelt Singers. Mrs. Junk, our school counselor, will have lessons twice each month.

Birthdays:

You are welcome to send treats for your child's birthday. Summer birthdays will be celebrated on half birthdays. Teachers are flexible. (June-January; July-February; August-March) Please remember we are a peanut-free school!

SeeSaw:

We are using an online portfolio to share student work and creativity with parents. It is also a convenient way for us to share announcements and reminders. Directions for signing up are available on the PDF from orientation. You will need the handout from your child's teacher with the QR code. Our goal is to have 100% of parents accessing SeeSaw.

Visitors in Building:

Any time you are in our building for any reason, please go to the office immediately to check in. This is for your child's safety.

Cell Phones:

Students bringing cell phones will keep them turned off and in their book bag. They are to be taken out ONLY when school is out. The full cell phone policy is outlined in the Roosevelt Handbook.

Behavior Policy:

To maintain a respectful, safe learning environment the following policy is in place.

Celebrating Good Choices:

Students will have an opportunity each month to be a part of a celebration of good choices. Students will begin each month with 5 tickets. Poor behavioral choices will result in the loss of a ticket. Students will spend the tickets they keep to "pay for" participation in a monthly celebration. Students who lose too many tickets will not participate.

Consequences for Inappropriate Choices

loss of ticket
loss of recess
note home
behavior form
office referral

Appropriate course of action in any situation will be determined by the teacher and principal to ensure the safety of all students.

Our goal is for your son/daughter to be truly successful and happy! To do this we need to work as a team. We appreciate your support throughout the year.

Dear Parents,

Hello! My name is Michaela Gower. I will be teaching reading, writing, math, and social studies. This is my third year teaching at Roosevelt Elementary. I am so excited for the upcoming school year, and for the opportunity to get to know each student!

I am looking forward to integrating the Reading and Writing Workshop curriculum into the classroom. The format includes a mini lesson, which focuses on a strategy that students can utilize in their reading or writing. Another important aspect of this curriculum is that it provides ample opportunities for students to read and write. I will meet with readers and writers for conferences throughout each of the units of study. I truly look forward to bringing both of these programs into action and seeing how students grow as both readers and writers!

In math, we will be utilizing the Go Math series. Each lesson will be taught in a whole group format. Next, depending on the skill, students will spend time in groups or with partners reviewing the concept, before working independently on the skill. The Roosevelt 5th Grade website has links for math help and is broken down by chapter. Please utilize this resource. In addition, I will notify students of additional resources pertaining to the various math concepts, as we progress through the year.

For social studies, we will progress through a variety of units of study. These units include: Native Americans, European Explorers, European Settlements, Colonial America, the Revolutionary War, and the Constitution. Projects will be incorporated throughout some of the units of study. Some of the projects will require materials brought from home.

I am looking forward to working with your child, and to a year full of learning! To stay up-to-date with all things 5th grade, utilize the Roosevelt 5th Grade website and the SeeSaw app. If you have any questions or concerns, please feel free to contact me at school (785) 623-2520, or by e-mail at mgower@usd489.com.

Sincerely,
Michaela Gower

Dear Parents,

Hello! My name is Bobbie Dinkel. I will be teaching English Language Arts, reading, math, and writing. This is my 28th year with USD 489. I began my career at Jefferson Elementary and have been at Roosevelt since 1998. I have spent at least one year at each grade level K-5. I love teaching fifth grade because the students and the curriculum at this level are so much fun!

ELA will be one of our trade classes, so all fifth graders will have this class. We will be working on standards to supplement the reading and writing workshop curriculum. This will include working on Greek and Latin roots, vocabulary, figurative language, grammar, and spelling. The Sitton spelling program focuses on developing word and proofreading skills to enable students to improve their spelling in their writing. The program works with the 675 most frequently used words in students' writing. It does not focus on memorization of a new list each week. Students will have a list of words to study, but these will be individualized and will be developed using words missed in our weekly cloze tests. These tests have 5 new words each week, with the remaining words being recycled from previous weeks and grade levels. Students will need to study their "Words to Learn" list each week. They will also have a spelling word work activity due each week.

We are using the Go Math series again this year. A concern I have heard from parents in the past is that the strategies taught are sometimes different from the ones they learned. I will only send math homework when the skills are something students should be able to do independently. However, if your son/daughter is having difficulty, please encourage them to visit with any of the fifth-grade teachers for extra help.

This is the third year that our district will be using the workshop model for instruction in both reading and writing. This model begins each day with a brief mini-lesson and focuses on giving students time to practice reading and writing at their independent level every day. Individualized instruction is given to each student through one-on-one conferencing and small-group work.

I am looking forward to working with your son/daughter. I know this will be a great year! If you have any questions or concerns at any time, please feel free to contact me at Roosevelt, (785) 623-2520. The easiest way to contact me is probably via a private message using SeeSaw or by e-mail at bdinkel@usd489.com.

Sincerely,
Bobbie Dinkel

Dear Parents,

My name is Katelyn Hecker and I am so excited to be your child's teacher this year! This will be my second year teaching in the Hays district and my first year teaching here at Roosevelt Elementary School. I even attended Roosevelt as a young student and I am so excited to be back! Last year I was fortunate enough to teach second grade at Lincoln Elementary School within the Hays district. I grew up here in Hays, Kansas with my three younger brothers – which you would never guess that they're actually younger than me! I graduated from Fort Hays State University with my bachelor's of science in elementary education in December of 2016. I'm getting married next April and will then become Mrs. Schmidt just a few weeks before sending our students off to middle school! My fiancé and I have two furry children, Kirbie, who is a very ornery beagle and Alba, who is a very nervous German shepherd.

The fifth grade team will continue to departmentalize several subjects this year to help prepare our students for middle school next year. We will rotate students for math, science, social studies, as well as language arts. Of the trades, I will be teaching one section of math and all three sections of science for each fifth grade class. Our home room students will stay within our rooms for Reader's Workshop as well as Writer's Workshop. We will continue using the GoMath series for our math curriculum as well as Mystery Science for our science curriculum.

Within our classroom I will be implementing several CHAMPS strategies and routines to guide our classroom management. CHAMPS is a positive behavior program that focuses on conversation, help, activity, movement, participation, and success. We will specifically focus on a good behavior bingo board and expectations for transitions and student work time. I will also be implementing a growth mindset culture within our classroom. This means we will be focusing greatly on the word 'yet.' We might not understand a particular subject or concept, yet, but with time and practice we will all achieve the outcome we seek. Another aspect of our growth mindset culture will be recognizing failure as still learning. If you don't first succeed, there will always be other options to experiment with to achieve the outcome that we seek.

I am happy to talk with you about your child at any time, please always feel free to contact me with any questions or concerns you might have. I am available by email, khecker@usd489.com, by phone (785-623-2520) Monday-Friday, between 7:30-8:00 AM or after 3:05 PM, or of course within our classroom during the same times! I look forward to watching your child explore, learn, and grow this year through all of the fun activities we have planned!

Sincerely,
Miss Hecker

5B Schedule

Monday

8:00 bell work
8:10-8:40 tech lab

8:40-9:10 music
9:10-10:00 writing

10:00-11:10 math
11:10-11:50 reading

11:50-12:10 lunch

12:10-12:45 reading
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

Tuesday

8:00 bell work
8:10-8:40 writing

8:40-9:10 library

9:10-9:40 writing

9:40-10:10 PE
10:40-11:50 math

11:50-12:10 lunch

12:10-1:15 reading

1:15-2:30
math academy

2:30 closing
2:45 recess
3:00 dismiss

Wednesday

8:00 bell work
8:10-9:10 writing
9:10-10:10 reading

10:10-11:10 art

11:10-11:50 math

11:50-12:10 lunch

12:10-12:45 math
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

Thursday

8:00 bell work
8:10-8:40 library
8:40-9:10 music
9:10-9:40 tech lab

9:40-10:30 writing

10:30-11:30 math

11:30-11:50 reading

11:50-12:10 lunch

12:10-12:45 reading
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

Friday

8:00 bell work

8:10-8:40 library
8:40-9:10 writing
9:10-9:40 PE
9:40-10:00 writing

10:00-11:10 math

11:10-11:50 reading

11:50-12:10 lunch

12:10-12:45 reading
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

5C Schedule

Monday

8:00 bell work
8:10-8:40 writing

8:40-9:10 tech lab
9:10-9:40 music

9:40-10:00 writing

10:00-11:10 math
11:10-11:50 reading

11:50-12:10 lunch

12:10-12:45 reading
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

Tuesday

8:00 bell work
8:10-8:40 library

8:40-9:10
teacher choice

9:10-9:40 PE

9:40-10:40 writing
10:40-11:50 math

11:50-12:10 lunch

12:10-1:15 reading

1:15-2:30
math academy

2:30 closing
2:45 recess
3:00 dismiss

Wednesday

8:00 bell work
8:10-9:10 writing
9:10-10:10 art

10:10-11:10 reading

11:10-11:50 math

11:50-12:10 lunch

12:10-12:45 math
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

Thursday

8:00 bell work
8:10-8:40 tech lab
8:40-9:10 library
9:10-9:40 music

9:40-10:30 writing

10:30-11:30 math

11:30-11:50 reading

11:50-12:10 lunch

12:10-12:45 reading
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

Friday

8:00 bell work

8:10-8:40 PE
8:40-9:10 library

9:10-10:00 writing
(counseling)
10:00-11:10 math

11:10-11:50 reading

11:50-12:10 lunch

12:10-12:45 reading
12:45-12:55 recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 closing
2:45 recess
3:00 dismiss

5A Schedule

Monday

8:00-8:10 Bell work
8:10-8:40 Music

8:40-9:10 Writing
9:10-9:40 Tech Lab

9:40-10:00 Writing

10:00-11:10 Math
11:10-11:50 Reading

11:50-12:10 Lunch

12:10-12:45 Reading
12:45-12:55 Recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 Closing
2:45 Recess
3:00 Dismiss

Tuesday

8:00 Bell work
8:10-8:40 Teacher Choice

8:40-9:10 Writing
9:10-9:40 Library

9:40-10:10 Writing

10:10-10:40 PE
10:40-11:50 Math

11:50-12:10 Lunch

12:10-1:15 Reading

1:15-2:30
Math Academy

2:30 Closing
2:45 Recess
3:00 Dismiss

Wednesday

8:00 Bell work
8:10-9:10 Art

9:10-10:10 Writing
10:10-11:10 Reading

11:10-11:50 Math

11:50-12:10 Lunch

12:10-12:45 Math
12:45-12:55 Recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 Closing
2:45 Recess
3:00 Dismiss

Thursday

8:00 Bell work
8:10-8:40 Music
8:40-9:10 Tech Lab

9:10-9:40 Library

9:40-10:30 Writing
10:30-11:30 Math

11:30-11:50 Reading

11:50-12:10 Lunch

12:10-12:45 Reading
12:45-12:55 Recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 Closing
2:45 Recess
3:00 Dismiss

Friday

8:00 Bell work
8:10-8:40 Writing

8:40-9:10 PE
9:10-9:40 Library

9:40-10:00 Writing

10:00-11:10 Math
11:10-11:50 Reading

11:50-12:10 Lunch

12:10-12:45 Reading
12:45-12:55 Recess

1:00-1:30 Trade #1
1:30-2:00 Trade #2
2:00-2:30 Trade #3

2:30 Closing
2:45 Recess
3:00 Dismiss